Category Student	Academic Year	Name
Student	Adjunct Faculty	
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Student	At-Risk Student	

Definition

The 12-month period of time extending from September 1 to August 31.

A person who holds a non-tenure-track appointment to the teaching staff of an institution. Adjunct faculty are generally part-time, with generally narrower expectations for involvement with the institution. Hired as needed, with no guarantees as to continuation of employment. Reported to the state as Other Faculty.

An undergraduate student who has one of the following attributes: (a) score on the Scholastic Assessment Test (SAT) or the American College Test (ACT) is less than the

Student CIP Code

Student Common Course Numbering System for Texas (TCCNS)

Student Composite Class

Used to identify subject matter content of courses and major area of concentration of students. Texas adds a 2-digit suffix to the federal 6-digit code to identify instructional program specialties and a second two digits to identify the funding area.

A course numbering system for lower-division courses that assigns common course numbers to lower-division academic courses in order to facilitate the transfer of courses among institutions of higher education by promoting consistency in course designation and identification.

Student **Facilities Inventory** Student FICE Code Student Field of Study Curriculum (FOSC) Student First-Professional Degree

\$ XQLIRUP FRGLQJ VWUXFWXUH WR LGHQWLI\ SK\VLI includes data fields for space type, conditions, size, how it is used, and program

department codes.

A six-digit identification code created by the Federal Interagency Committee on Education. The FICE was originally used to identify all schools doing business with the Office of Education from the early sixties to the mid-nineties. The Coordinating Board adopted these codes as the identifier for each higher education institution in Texas. Around 1995 IPEDS began using a code called a unit-id to identify institutions that are accredited at the postsecondary level (college) by an agency recognized by the Secretary, U.S. Department of Education. These are the traditional institutions of higher education, formerly surveyed under the Higher Education General Information Surveys (HEGIS), plus any schools that are newly accredited institutions of higher education. Even though NCES modified the FICE by adding a two-digit suffix (00) and calling the new identifier an OPE number, the Coordinating Board still uses the six-digit FICE as its institution code for standard reporting of CBM data. Lamar's FICE code is 003581

A set of courses that will satisfy the lower-division requirements for a baccalaureate degree in a specific academic area at a general academic teaching institution (university). A field of study curriculum affects academic degree programs at public colleges or universities as designated within the particular field of study curriculum.

The first degree in a disciplinary area that qualifies a person to practice in a profession. An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least two years of college work prior to entering the program; and (3) a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. Firstprofessional degrees are discipline-specific, including, but not limited to, degrees such as Audiology (AUD), Dentistry (DDS or DMD), Medicine (MD), Osteopathic Medicine (DO), Veterinary Medicine (DVM), Law (LLB, JD), Optometry (OD), Pharmacy (PharmD) Student First-Time Transfer (FTT)

Student First-Year FTIC Retention Rate in any College

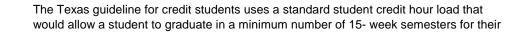
Student First-Year FTIC Retention Rate in College

Student Fiscal Year

A student entering the university for the first time but who is known to have previously attended another postsecondary institution at the same level. (e.g., undergraduate to undergraduate, graduate to graduate; not undergraduate to graduate). This does not LQFOXGHDQLQVWLWXWLRQ \P VRZQJUDGXDWHVZKR

First-time in college, full-time students enrolled in the fall (or in prior summer, continuing in the fall) enrolled in the following fall. FTIC Full-time returning students divided by the FTIC Full-time cohort. FTIC students are those entering Lamar who have not enrolled at another college since graduating from high school.

First-time in college, full-time students enrolled in the fall (or in prior summer, continuing in the fall) enrolled in the following fall in the same college. FTIC Full-time returning students divided by the FTIC Full-time cohort. FTIC students are those entering Lamar who have not enrolled at another college since graduating from high school. The period of time beginning September 1 and ending on



Student Full-Time Student Equivalent (FTSE) (Annual)

Student Major

Student Master's Degree

Student Master's Level Course

Student Master's Student

Student Non-Course-Based Developmental Education (NCBO)

A subject-matter area in which a student may specialize by taking a specified number of courses as a part of the requirements for completion of a program of study. It is identified with a six- or eight-digit **CIP code** of the program in which the award is to be conferred.

An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the EDFKHORU¶V GHJUHH

&RXUVH RIIHULQJV DW D OHYHO RI FRPSUHKHQVLRQ A student possessing a baccalaureate degree or the equivalent and admitted to an DSSURYHG PDVWHU¶V GHJUHH SURJUDP DW WKH LQ'

		Headcount of faculty with tenure or on tenure track. The tenure status is based on what
		we extract from Banner for the final reporting run, which is normally early November for
Student	Tenured/Tenure Track Faculty Headcount	the fall.
		Full-time juniors (60-89 earned hours as reported in Banner) in a major for a fall
		semester are tracked out three years. If they graduate from the university by the
		summer of the third year, they are considered a successful graduate. Graduated
Ct d a .a t	TI V 0 I " D (students divided by all students in cohort. Fall 2016 full-time juniors would have to
Student	Three-Year Graduation Rate of Declared Majors (Juniors) all Colleges	graduate by Summer 2019 in order to be counted in the numerator.
		Full-time juniors (60-89 earned hours as reported in Banner) in a major for a fall
		semester are tracked out three years. If they graduate from a program within the same
		college by the summer of the third year, they are considered a successful graduate.
		Graduated students divided by all students in cohort. Fall 2016 full-time juniors would
Student	Three-Year Graduation Rate of Declared Majors (Juniors) in College	have to graduate by Summer 2019 in order to be counted in the numerator.
		Total count of degrees awarded in the previous academic year (Fall - Summer).
Student	Total Degrees Awarded	Students with multiple degrees are counted in the college/department of each award.
01445111	i stati z ogreso i maraos	Total reportable headcount for the respective semester. For the Fall and Spring,
		students must be registered in a credit bearing course by the 12th class day and paid or
		have a contract by the 20th class day. Based on the current calendar, this includes
Student	Total Headcount	students enrolled in parts of term 1, 2, 11, and 12.
		The amount of money charged to students for instructional services. Tuition may be
		charged per term, per course, or per credit. Required fees are those fixed sums charged
		to students for items not covered by tuition and are required of such a large proportion
Student	Tuition and Fees (Revenues)	of all students that the student who does not pay the charge is an exception.
		Total reportable undergraduate SCH taught. Courses in parts of term 1, 2, 11, 12 are
		included. These categories are based on the state's method for classifying hours for
		funding purposes, therefore undergraduate hours include all SCH for all courses at the
Cturalanat		undergraduate level as well as any SCH for undergraduate students taking graduate
Student	Undergraduate SCH	courses. The sum of students enrolled with each student counted only once during the reporting
Student	Unduplicated Headcount	period, regardless of when the student enrolled.
Student	Onduplicated Fleadcount	Course offerings at a level of comprehension usually associated with junior and senior
Student	Upper Division Course	students.
		An undergraduate student who either has earned more than 60 semester credit hours,
Student	Upper Division Student	has an Associate of Arts degree, or is working toward a Baccalaureate degree.
Judent	Oppor Division ordinent	Allows a student to pay a lesser rate of tuition than he would normally pay. Waivers
Student	Waiver	usually refer to tuition alone, rather than tuition and fees.
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